



SEND Information Report, September 2026

SENDCo –Mrs Ronicle (Deputy SENCo - Mrs Harrison)

Total SEND: 55% of school

Our total percentage of children with SEND is **significantly above** National (19.4%) and North Yorkshire (18.3%) averages

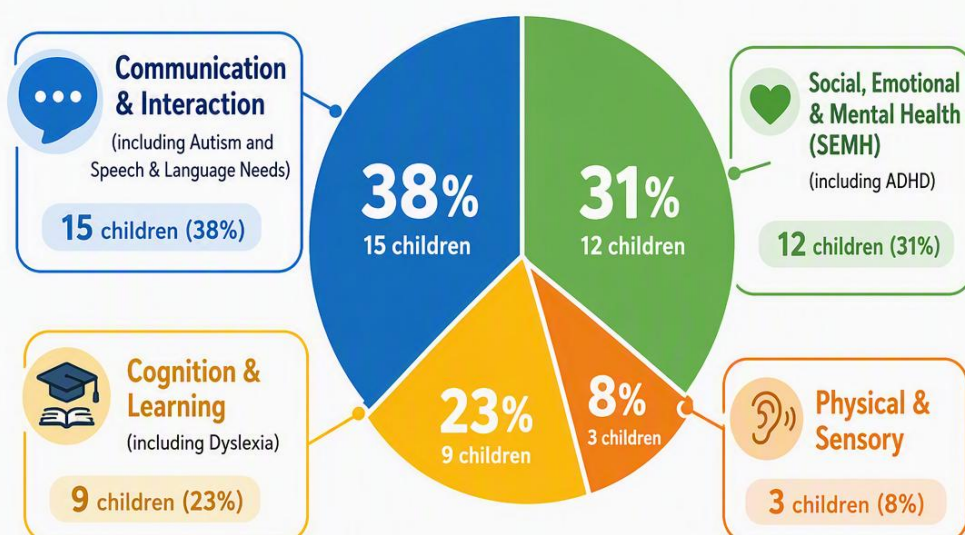
Level of Need	Number of Pupils	Percentage of school (not including nursery)	Percentage of School & Nursery
Total SEND Support	39	55%	51%
EHCP	3	5%	3%
Watch List/Monitor	3	5%	3%

Breakdown of SEN based on primary need

Primary Area	Children	% of SEN	Primary Area	Children	% of SEN	Primary Area	Children	% of SEN	Primary Area	Children	% of SEN
Communication & Interaction (inc. ASD / Speech and Language)	15	38%	SEMH (inc. ADHD)	12	31%	Cognition & Learning (inc. Dyslexia)	9	23%	Physical & Sensory	3	8%

OUR SEND PROFILE: PRIMARY AREAS OF NEED

Based on 39 children identified with SEND



WHAT DOES THIS TELL US?

- Most pupils' needs fall within **Communication & Interaction** (38%).
- Nearly one-third of identified needs relate to **Social, Emotional & Mental Health** (31%).
- Around one quarter relate to **Cognition & Learning** (23%).
- A smaller proportion have **Physical & Sensory** needs (8%).



Primary need only. Some children may have additional needs across more than one area.



Every child is unique.
We use this information to plan the best support to help every child thrive.



Breakdown of SEN based on age group

Nursery and EYFS		KS1 (Y1/2)		Lower KS2 (Y3/4)		Upper KS2 (Y5/6)	
Children	% of SEN	Children	% of SEN	Children	% of SEN	Children	% of SEN
14	36%	9	23%	6	15%	10	26%

Effectiveness of leadership and management for SEND

- Mrs Harrison is now shadowing Mrs Ronicle, as deputy SENCo, with the intention of becoming SENCo when appropriate.
- We are working through the graduated response to ensure appropriate support is available and reviewed with necessary referrals to outside agencies/for statutory assessments, all of which have been successful in securing support.
- Two new EHCARs were submitted last year and both were taken to assessment and successful.
- We are working with class teachers to ensure Plan, Do, Review is completed at least termly and more regularly for children where needs are high and continually evolving.
- SLT are meeting fortnightly to monitor support plan paperwork and frequency of B-Squared assessments and interventions.
- Class teams (teachers and TAs) have ensured intervention timetables have been set.
- B-squared (small step assessment framework) was rolled out last academic year, with all teachers/support staff completing the baseline ready to start minimising the gaps. This also helps us have an accurate picture of the children's levels and be able to monitor the small steps of progress.

Personal development, behaviour and welfare of pupils with SEND

- Behaviour of pupils with SEND is generally very good, with challenges posed by specific children with complex SEMH needs.
- Our percentage of children with SEMH is significantly higher than National and NY averages.
- Personal development of children with SEND is positive. SEND children regularly access before and after school clubs to support their personal and social development (See table below).
- Additional interventions are in place to support students with their welfare and personal development.

Key actions for this year:

- Re-establish previous protocols with a new class teacher (St Bernadette's)
- Ensure that paperwork is saved as new document (staff have previously written over a document)
- Ensure B-Squared is used and tracked consistently by all classes
- SENCo completed training through NPQSENCO qualification
- Deputy SENCo beginning training through NPQSENCO qualification
- Access NYES Educational Psychologist online training sessions for school settings (and disseminating learning with staff team, where appropriate)
- Develop stronger links with Trust SENCOs and the Local Authority SEND Team to support in the strategic development of our SEND provision
- Further coaching and modelling of quality first teaching to be planned strategically so that all staff are receiving the support and challenge they need to develop their inclusive practice.
- Continue to work through the graduated response to ensure the effective and appropriate support is in place for all our SEND students.
- Ensuring early identification of needs to allow for a more strategic approach to those with SEND.

External Agencies we work alongside:

CAMHS (Selby hub)

SALT (York Hospital)

North Yorkshire SEN Hub

Early Help (Family Help)

North Yorkshire Virtual School

Children's Social Services

North Yorkshire Inclusion Hub

Interventions in place for academic year 2026-27:

- Pastoral intervention timetable with specific interventions tailored to each child's areas of need
- Fireworks anger management
- Zones of Regulation
- Precision Teaching
- Colourful Semantics
- Speech and Language Therapy
- Verbo tailored targets (Speech and Language support)
- Nussy support (Dyslexia)
- Read Write Inc 1:1 (phonics intervention)
- Micro Maths – rapid recall mathematical facts

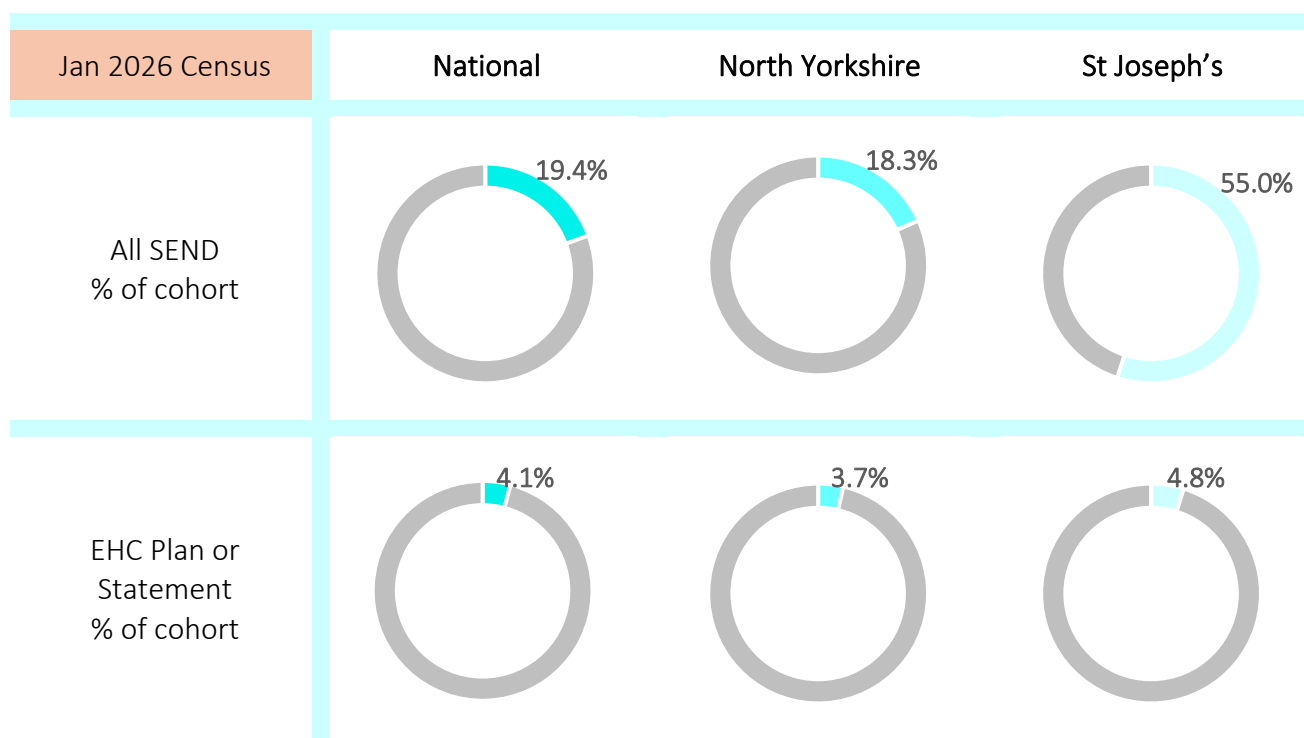
Extra-Curricular Clubs and Events at St Joseph's

We are proud to ensure that ALL children are able to access our clubs and events, wherever feasibly possible, and we make reasonable adjustments to facilitate this. **100% of ALL vulnerable groups** have participated in at least one club/event:

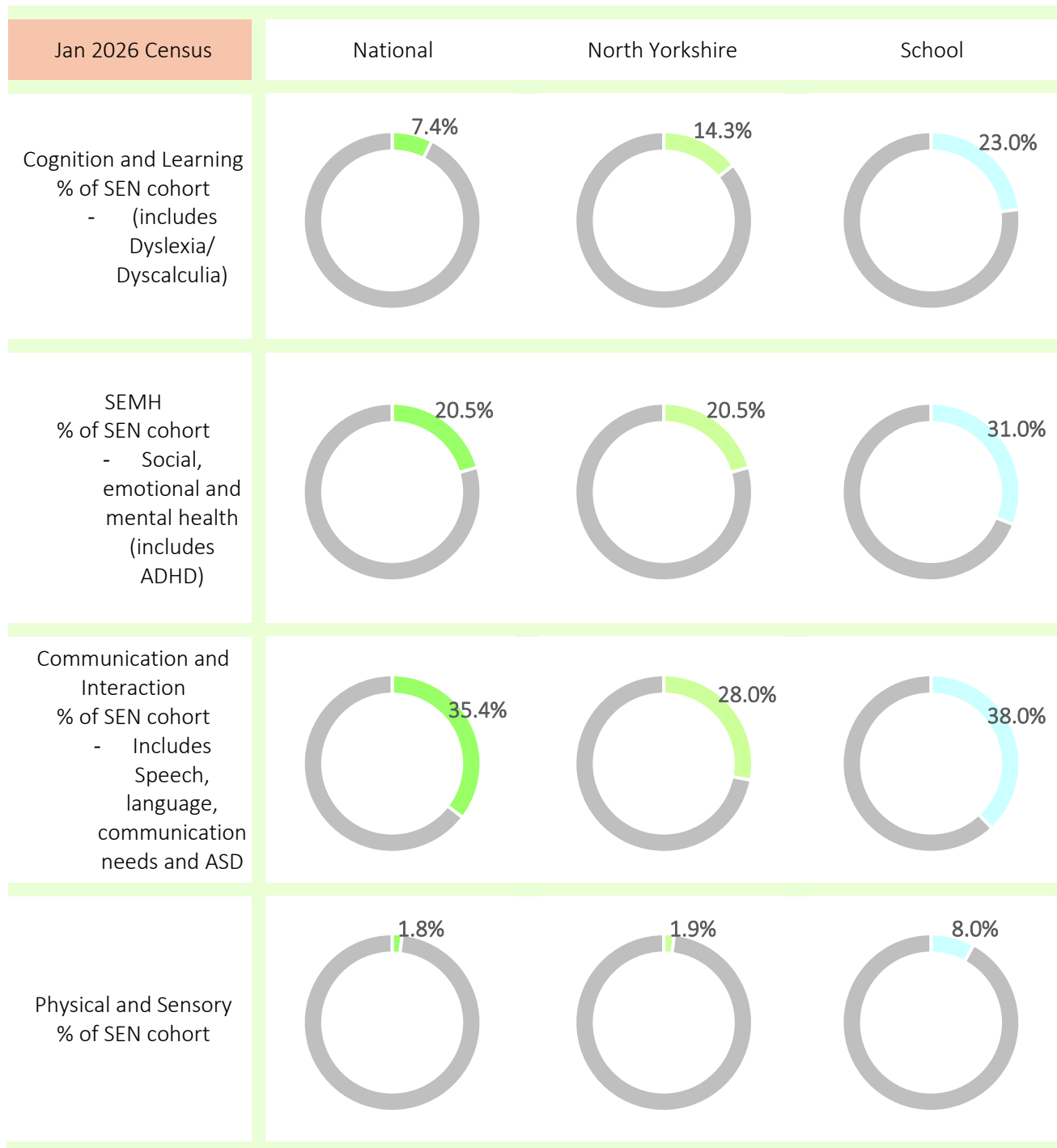
Participation of vulnerable groups (updated July 2026)

	Pupil Premium	Social Care /Early Help	SEND	LAC/PLAC	EAL
At least one club/event	100%	100%	100%	100%	100%
Two or more clubs/events	90%	84%	89%	100%	100%

Comparative SEND data



SEND by type of primary need (as a proportion of SEN cohort)



How to contact our SEN team!

If you have concerns about your child, in the first instance, please speak to your child's class teacher. Teachers are in the playground at the end of the day, and can be reached via email through our office.

Where extra support has been added, teachers will also contact you three times a year, to discuss your child's support plan.

If you would like to discuss any needs or concerns with our SENCo or Deputy SENCo, please reach out via our school office.

Email: admin@stjosephstadcaster.org

Phone: 01937 832344